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(program #AIACSCES303).



Leveraging the Total Cost of Ownership

Critical decisions designing the next generation of Educational Facilities

We only get one chance at this; let's get it right! Unfortunately, balancing "best choice" and budget can be a daunting task. Consider the future, take a hard look in the mirror, and ensure that all district conversations are linked for a common goal.

This interactive conversation will provide opportunities for the audience to take away valuable insight from a school facility personnel's perspective in the selection of building components and tools that correspond to language of 21st century pedagogy. Explore opportunities that address forward thinking conversations while watching operating budgets in a holistic approach to design. In addition to discussions of value and commodities, previously overlooked concepts such as health, safety, and sustainability will be explored.



David A Stubbs II
President, David Stubbs Design

David has been recognized as one of the most important industry leaders in establishing solutions for the next generation of educational environments.

He assists educational institutions and design professionals, supporting programming and professional development needs by delivering detailed, systematic conversations surrounding the disruptive innovation approach to design. Resulting environments demonstrate examples of 100% engagement and wonder, sustainability, and improved indoor air quality.

Cultural Shift's solutions can be seen in the installations of private schools in Punahou, Hawaii and the Khan Academy's first brick and mortar facility, as well as numerous public and higher educational facilities throughout the world.

David is truly passionate about the holistic design of all educational spaces and is developing research with university partnerships, creating MakerCulture solutions, and developing new educational tools from various market segments. He continues to lead the educational community with valuable insight on how to bridge the gap between curriculum/instruction and the built environment – to truly create adaptable environments.

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