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Pedagogy of Space

The world in which our children live in and will move into is one that will continue to change.

To effectively create as well as sustain change while building agile educational environments, we all must work differently. Every segment within the educational community from instruction and procurement to designers and students needs to deeply evaluate the space, as well as the tools within the space. If we truly desire change, we may no longer be able to rely on tried and proven concepts. In this shift, we need to first understand the “Why” of a specific community, comprehend the “Who,” and only then can we begin to create the “How” and “What” with all stakeholders.

Learning Objectives:

- Begin to consider space, and most importantly the tools within learning environments, as an opportunity to rethink how we deliver professional development and “permit” teaching and learning.
- Be aware of examples of disruptive design techniques, and opportunities to acquire valuable information when constructing the next generation of facilities.
- Begin to consider creating multi-functional spaces. Spaces that permit flexibility, agility, as well as professional development resources and tools which support – not restrict – creativity and innovation.
- Begin to explore the utilization of simplicity in the baseline of all environments, increasing usefulness in the support of a multitude of teaching and learning styles. “Simplicity” equates to multi-functional.



David A Stubbs II
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David has been recognized as one of the most important industry leaders in establishing solutions for the next generation of educational environments.

He assists educational institutions and design professionals, supporting programming and professional development needs by delivering detailed, systematic conversations surrounding the disruptive innovation approach to design. Resulting environments demonstrate examples of 100% engagement and wonder, sustainability, and improved indoor air quality.

David Stubbs Design's solutions can be seen in the installations of private schools in Punahou, Hawaii and the Khan Academy's first brick and mortar facility, as well as numerous public and higher educational facilities throughout the world.

David is truly passionate about the holistic design of all educational spaces and is developing research with university partnerships, creating MakerCulture solutions, and developing new educational tools from various market segments. He continues to lead the educational community with valuable insight on how to bridge the gap between curriculum/instruction and the built environment – to truly create adaptable environments.

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